



## **Lambton College**

Student Success Department

### **Course Outline – Fall 2013, Winter 2014 and Spring 2014**

**Course Code:** SDV 1001

**Course Title:** College Orientation

*Prepared By:* Student Success Department

*Date:* June 2013

*Revised By:* Mickey Slood

*Date:*

*Approved By:* Dave Gotts

*Prerequisite:* None

*Corequisite:* None

*Prerequisite for:* None

## 1. Course Description

This course surveys the ideas, strategies and skills that a beginning student can use to be successful in college. Personal organization and study skills are discussed together with a description of college resources and services that are useful to the student. Further, information literacy is highlighted in this course.

## 2. General Education and Essential Employability Skills

**This course provides the following provincial Essential Employability Skills:**

- #1: Communication
- #3: Critical Thinking and Problem Solving
- #4: Information Management
- #6: Personal

**Is this course approved as a General Education course?**

☒

**No**

☐

**Yes**

Students should refer to their program's restricted General Education courses for final determination.

## 3. Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. Demonstrate the ability to utilise the Lambton College learning management system to perform functions important to being a successful student.
2. Identify and access key student related information using the Lambton College website and email system
3. Identify the functions, social and personal significance of departments at Lambton College related to student success.
4. Discuss the significance of goal setting and time management to personal and college success.
5. Identify the relationship between self-esteem and college success.
6. Identify the relationship between Mental Health and student success.
7. Critically assess the importance of the electronic medium as a source of information.
8. Identify successful test-taking skills including information about academic integrity and exam writing policies at Lambton College.
9. Discuss the relevance of reading and listening skills.
10. Identify the relationship between memory and academic success.
11. Identify the importance of effective financial management to personal/student life.

## 4. Course Objectives

### Unit 1 College Policies and Services

*Learning Outcome  
Reference Number*

- |      |   |     |
|------|---|-----|
| 1.1  | Identify the techniques used in the Lambton College Learning Management environment.  | 1   |
| 1.2  | Identify course value based on credit weight  | 2   |
| 1.3  | Identify graduation GPA requirements.   | 2   |
| 1.4  | Identify the differences between College Dismissal, Academic Jeopardy and Good Standing.  | 2   |
| 1.5  | Identify the procedures and goals associated with the Day 11 and Day 28 coding update system.   | 2   |
| 1.6  | Identify the steps required to add, drop, or withdraw from a course.  | 2   |
| 1.7  | Identify the student-oriented roles of Counselling, the Resource Centre, the Learning Centre, Accessibility Centre, Financial Aid, the Aboriginal Centre and the My Career Centre at Lambton College. | 3   |
| 1.8  | Identify the importance of the Lambton College website as a source of student information.  | 2   |
| 1.9  | Identify the difference between an E-mail account at Lambton College and an E-mail account in the Learning Management System.   | 1,2 |
| 1.10 | Discuss the uses of E-mail in the College setting   | 1,2 |

### Unit 2 Defining yourself and your Goals

- |     |   |             |
|-----|---|-------------|
| 2.1 | Identify the key skills in college success.                             | 3,4,5,10,11 |
| 2.2 | Identify the key skills in college success.                             | 4           |
| 2.3 | Identify the role of motivation in achieving college success.           | 4,5,6       |
| 2.4 | Identify the relationship between self-esteem and college success       | 4,5         |
| 2.5 | Discuss the importance of employability skills.                         | 4,5         |
| 2.6 | Identify the relationship between learning styles and academic success. | 4,5,9,10    |
| 2.7 | Describe the importance of time management.                             | 4           |
| 2.8 | Identify the benefits of a semester schedule, a weekly schedule and     | 4           |

a daily to-do list.

2.9 Identify techniques and tips that enhance time management.

### Unit 3 Developing the Foundations of Success

Learning  
Outcome  
Reference  
Number

3.1	Identify effective listening and note taking techniques	9,10
3.2	Identify the relationship between the 4R method of note taking and enhanced study skills.	9,10
3.3	Identify the S4R and the PQRS textbook reading techniques.	9
3.4	Identify techniques and tips that may improve listening, note taking and reading skills.	9,10
3.5	Identify the relationship between specific learning disabilities and reading.	3,9,10
3.6	Identify techniques for improving study skills.	4,5,6,9,10
3.7	Identify ways to improve concentration.	9,10
3.8	Identify ways to improve memory.	10
3.9	Identify different techniques used to memorize information.	10
3.10	Identify student classroom behaviours expected in college	4,8,9,10

## 5. Resources and Supplies

### a. Required

- Fraser, Lisa. Making Your Mark. 9<sup>th</sup> Edition. Port Perry, Ontario: LDF Publishing, 2009.
- Use of computer with internet capability and access to the various Lambton College web-based platforms.

### b. Supplemental

- Use the "HELP" link in the SDV course.
- Lambton College's Resource Centre
- S.A.C. Student Handbook 2013-2014
- Lambton College Academic Calendar 2013/2014
- The Lambton College Website: [www.lambtoncollege.ca](http://www.lambtoncollege.ca)
- Robert Feldman and Danica Lavoie. Power Learning and your life: Essentials of Student Success. Canadian Edition: McGraw Hill Ryerson, 2011.

## 6. Methodology

The first class is delivered in a classroom setting; otherwise, this course is delivered on-line through the learning management system utilized by Lambton College.

## 7. Student Evaluation

A grade of D is the passing grade for this course. Some programs, however, may require a higher grade in order to progress through and graduate from the program. Students should check the program requirements for their particular program.

The following elements will determine the student's final grade:

Module Tests (8 @8% each)	64%
Final Comprehensive Test	36%
<b>Total</b>	<b>100%</b>

The round off mathematical principle will be used. Percentages are converted to letter grades and grade points as follows:

Mark (%)	Grade	Grade Point	Mark	Grade	Grade Point
94-100	A+	4.0	67-69	C+	2.3
87-93	A	3.7	63-66	C	2.0
80-86	A-	3.5	60-62	C-	1.7
77-79	B+	3.2	50-59	D	1.0
73-76	B	3.0	0-49	F	0.0
70-72	B-	2.7			

## 8. Related Items

### ***Students with Disabilities***

If you are a student with a disability please identify your needs to the professor and/or the Accessibility Centre so that support services can be arranged for you. You can do this by making an appointment at the Accessibility Centre, Room L103 ext.3427 or by arranging a personal interview with the professor to discuss your needs.

### ***Student Rights and Responsibility Policy***

*Acceptable behaviour in class is established by the instructor and is expected by all students. Any form of harassment or violence will not be tolerated. Action will be taken as outlined in Lambton College policy.*

*Cheating and plagiarism are serious academic offences subject to disciplinary action. It is the student's responsibility to be aware of the cheating policy as described in the Lambton College Student Rights and Responsibilities policy. For further information on all of these policies, links may be found on the Lambton College website.*

### ***Prior Learning Assessment Statement***

*This course is eligible for Prior Learning Assessment*

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**Yes**

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**No**

*If yes has been selected, you may choose to contact the Counselling Department for advice on Prior Learning Assessment.*

***Date of Withdrawal without Academic Penalty***

*Please consult the Academic Regulations and Registrar's published dates.*

***Waiver of Responsibility***

*Every attempt has been made to ensure the accuracy of this information as of the date of publication. The content may be modified, without notice, as deemed appropriate by the College.*

*Note: It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.*