



**School of Health Sciences,  
English and Humanities**

**English Department**

**Course Outline – Fall 2013**

**ENG 4003**

**English Seminar: Inquiry, Discussion and Composition**

Prepared by: [English Faculty] English Department

Revised by: [A. Darrach, J. Sharp] English Department

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Approved by: [G. Shortt] Associate Dean

Prerequisite: None

Corequisite: None

## 1. Course Description

This course is intended to develop skills in reading, comprehension, critical thinking, researching, writing, presentation and oral expression of views in the English language. It is intended for ESL learners. Students will research, discuss, and write about selected topics. Students will spend time analysing the differences between their own cultures and North American culture.

## 2. General Education and Essential Employability Skills

**This course provides the following provincial Essential Employability Skills:**

#1: Communication

#3: Critical Thinking and Problem Solving

#4: Information Management

#5: Interpersonal

#6: Personal

**Is this course approved as a General Education course?**

☐

No

☐

Yes

Students should refer to their program's restricted General Education courses for final determination.

## 3. Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Read and respond in correct English format to writings on a variety of topics.
2. Participate in discussions on given topics.
3. Lead a class discussion on an approved topic.
4. Identify valid and invalid reasoning in his/her own and others' points of view.
5. Research topics and provide documentation.
6. Support his/her own ideas in writing.
7. Deliver informative presentations.
8. Converse with Canadian partners and record conversations to promote cultural understanding.

## 4. Course Objectives

### Unit 1 - Critical Reading

	Learning Outcome Reference Number
1.1 Read articles related to a specified topic	[1]
1.2 Identify the thesis, key ideas, and supporting ideas in a passage	[1,2,4]
1.3 Collect additional information from outside sources to support a specified topic	[1,5]
1.4 Evaluate outside sources for use with a specified topic.	[1,4,5]

## **Unit 2 - Responding**

- 2.1 Prepare for discussions [1,2,4,5,6]
- 2.2 Participate in discussions [2,4]
- 2.3 Listen to, respect, and respond to the points of view of others in a discussion [2,4]
- 2.4 Respond to a passage in writing [1,2,4,5,6]
- 2.5 Revise, edit, and correct writing. [1,4]

## **Unit 3 - Leading**

- 3.1 Choose a topic for discussion [4,5]
- 3.2 Research a topic for discussion [4,5]
- 3.3 Prepare to lead a discussion [4,5]
- 3.4 Lead a discussion. [3,4,5,7]

## **Unit 4 - Presenting**

- 4.1 Establish a specific purpose of a presentation [4,5]
- 4.2 Prepare an effective introduction, body, and conclusion for a presentation [4,5]
- 4.3 Provide strong supporting material [4,5]
- 4.4 Clarify a presentation by using repetition, transitions, signposts, and interjections [7]
- 4.5 Design and incorporate visual support as needed [5,7]
- 4.6 Employ various strategies to encourage audience participation [2,3]
- 4.7 Cite borrowed material verbally and in writing [3,5,7]
- 4.8 Prepare and deliver an informative PowerPoint presentation [5,7]
- 4.9 Model characteristics of an effective audience member [2]
- 4.10 Respond to audience questions. [2,4]

## **Unit 5 Conversing**

- 5.1 Engage in conversation with a Canadian partner [8]
- 5.2 Discuss specific topics related to cultural issues [8]
- 5.3 Record journal entry accounts of conversations. [8]

## **5. Resources and Supplies**

### **a. Required**

English Department, Lambton College. (2013). *APA documentation guide: Setting up research papers* (9th ed.). Sarnia, ON: Lambton College..

### **b. Supplemental**

None

## **6. Methodology**

This is a seminar course in which the teacher and students will guide the class in discussions, research, and writing.

## **7. Student Evaluation**

The passing grade for this course is D. Some programs, however, may require a higher grade for progression through, or graduation from, the program. Students should check program requirements.

The following elements will determine the student's final grade:

Read and respond quiz	5%
Oral presentation	10%
Read and respond in writing (3@ 10%)	30%
Cultural partner program	10%
Participation	15%
Discussion leadership	20%
Discussion responses	10%
<b>Total</b>	<b>100%</b>

The round off mathematical principle will be used. Percentages are converted to letter grades and grade points as follows:

Mark (%)	Grade	Grade Point	Mark	Grade	Grade Point
94-100	A+	4.0	67-69	C+	2.3
87-93	A	3.7	63-66	C	2.0
80-86	A-	3.5	60-62	C-	1.7
77-79	B+	3.2	<b>50-59</b>	<b>D</b>	<b>1.0</b>
73-76	B	3.0	0-49	F	0.0
70-72	B-	2.7			

### Special Requirements

- Attendance is mandatory in this course.
- All papers must be signed off by the due date at both the outline and draft stages or the finished paper will not be graded.
- Students will submit their finished papers on assigned due dates in a two-pocket folder containing their signed outlines, signed drafts, originality reports, and finished papers. Incomplete folders will not be graded.
- Late papers and assignments will not be graded.
- Students must submit reports, essays or assignments to turnitin.com. These assignments will not be graded unless accompanied by their turnitin.com originality reports.
- Students may be required to complete some course work in class.
- Electronic translators may be used outside of class but not during in-class assignments.

### English Department Policy

#### Assignments

- Content and procedures for all assignments will be set by individual professors and will be consistent with course outlines.
- Assignments may be completed using printed support material, e.g. course textbook, dictionary, language dictionary, thesaurus, electronic spell check.
- Assignments may be completed in class. No photocopies of texts will be allowed and texts from other courses will not be allowed for these assignments.
- Electronic translators may be used for assignments, essays, and reports.

#### Essays and Reports

- For essays and reports, individual professors will specify the work that must be completed in class.
- Original assignments, essays, and reports must be submitted. Previously written assignments, essays, and reports will not be graded.

- Faculty will not proofread or edit student assignments, essays, reports, or drafts of essays or reports. Faculty may suggest areas of concern with respect to mechanical and sentence structure and may comment on organization, paragraph development, quality of content, style, and format in their own students' assignments, essays or reports prior to the assignment, essay or report's final evaluation.
- Students may be required to provide an oral defense of a paper.

### **Lab Assignments**

- Only the application being used for the specific computer lab assignment may be open on the computer.

### **Tests and Exams**

- Tests and exams may be written using printed support material, e.g. course textbook, dictionary, language dictionary, thesaurus, except in literature and humanities courses.
- No photocopies of texts will be allowed for tests and exams, and texts from other courses will not be allowed.
- Texts will not be shared during tests and exams.
- Tests will normally be written in class, but if there are time constraints in completing required work in the course, take-home tests may be used.
- Missed tests and exams will not be rewritten.

## **8. Related Items**

### **Students with Disabilities**

If you are a student with a disability please identify your needs to the professor and/or the Accessibility Centre so that support services can be arranged for you. You can do this by making an appointment at the Accessibility Centre, Room L103 ext.3427 or by arranging a personal interview with the professor to discuss your needs.

### **Student Rights and Responsibility Policy**

Acceptable behaviour in class is established by the instructor and is expected by all students. Any form of harassment or violence will not be tolerated. Action will be taken as outlined in Lambton College policy.

Cheating and plagiarism are serious academic offences subject to disciplinary action. It is the student's responsibility to be aware of the cheating policy as described in the Lambton College Student Rights and Responsibilities policy. For further information on all of these policies, links may be found on the Lambton College website.

### **Prior Learning Assessment Statement**

This course is eligible for Prior Learning Assessment

☒ **Yes** ☐ **No**

If yes has been selected, you may choose to contact the Counselling Department for advice on Prior Learning Assessment.

**Date of Withdrawal without Academic Penalty**

Please consult the Academic Regulations and Registrar's published dates.

**Waiver of Responsibility**

Every attempt has been made to ensure the accuracy of this information as of the date of publication. The content may be modified, without notice, as deemed appropriate by the College.

**Note: It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.**